

What is ACT?

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Assessment & Care Team

The assessment and care team is a multidisciplinary team that provides a comprehensive assessment and care plan for the patient. The team includes the patient, family, and healthcare providers. The team works together to assess the patient's needs and develop a care plan that addresses the patient's physical, emotional, and social needs. The team also provides ongoing support and monitoring of the patient's progress.

ACT Goals

- Provide a comprehensive assessment and care plan for the patient.
- Provide ongoing support and monitoring of the patient's progress.
- Provide education and resources to the patient and family.
- Provide a safe and supportive environment for the patient.



Assessment & Care Team

The Assessment and Care Team (ACT) is committed to providing a systematic and visible process to assist MassArt in the rapid and accurate identification of students-at-risk. Students-at-risk are defined as those whose actions could potentially pose a threat to personal health and safety, or to the safety of the larger campus community, and students who are struggling academically or socially. The ACT team is dedicated to working with students, faculty and staff to identify students who are at-risk in order to connect them with services and resources to aid in their success. Comprised of key representatives from student development, counseling and wellness, academic affairs, and public safety, this interdisciplinary group is committed to increased sharing and synthesis of information across disciplines in order to identify potentially dangerous or at-risk students and to develop a coordinated planned response for intervention. The goals of the ACT are as follows:

ACT Goals

- **Develop protocols for reporting and sharing information regarding problematic or concerning student behavior in academic and non-academic settings**
- **Develop a coordinated plan of action to proactively assist the individual and to protect campus safety**
- **Increase identification of students whose behaviors are disruptive and/or threatening through consultation with faculty and staff**
- **Connect students to academic and campus resources for success**

Members

Jamie Glanton Costello, Student Development, Chair
Liz Smith Freedman, Academic Resource Center, Co-Chair

Andrew Dore, Residence Life
Amber Turlentes, Studio Foundation Faculty
Danielle Licitra, Housing and Residence Life
David McDade, Public Safety
Jessica Petriello, Academic Resource Center
Betsy Smith, Counseling and Wellness
Ruby Stardrum, Counseling and Wellness

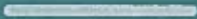
Meetings

ACT meets at least bi-weekly to discuss situations brought to its attention by any member of the campus community seeking guidance on disruptive and or problematic behaviors that might lead to aggression or self-harm.

Depending on the nature of the incident(s), the team calls upon other members of the college and community as needed.

How do we learn about students with issues?

- Faculty and staff
- Students
- Public Care report



How do we manage reports?

Advocate: CARE module

A care report is generated by a:
staff person or
public report

At least two of us receive notification and
determine if the issue is urgent

If, yes, convene the necessary people to
discuss

If no, discuss at the weekly meeting



What might happen?

We might talk to

Faculty

Res life staff

Counseling

Then we create an action plan

Every case is reviewed each week until
it moves to monitored or resolved.